**Wochenplan Englisch vom 20. -24.3.**

**20.3.**

Dear 6b,
I hope you got along well last week. This week we are going to do a little repetition on the present perfect, textwork and some other things. If you have any problems or questions, please contact me via email (ni-raueiser@web.de). One little hint in German, so everybody understands this:

Bitte schaut Euch **nicht** die Lösung an, **bevor** Ihr die Aufgaben gelöst habt. Ihr betrügt Euch selbst und lernt nichts!! Erst danach!! Ihr könnt Euch die Lösung immer wegklappen, wenn Ihr ausgedruckt habt- dann ist es leichter nicht zu schauen…wenn Ihr am Computer arbeitet, weg scrollen… Viel Erfolg!!

 Now that’s what we are doing today:

1. RA: **Find the right word of the box and write the English word into the gaps.**

I want to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ my last trip to the countryside \_\_\_\_ you: Last week I did a little walk along a river. I was walking about 20 minutes, when I came to a beautiful \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. I \_\_\_\_\_\_\_\_\_\_\_\_\_ a lot of photos, because it was so great. The air was really wet, because \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ were little waterdrops in the air.

Then I decided to use a little \_\_\_\_\_\_\_\_\_\_\_\_ further up the river nearer to the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. I put on my \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ because of all the water. It was \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ not to get wet. I \_\_\_\_\_\_\_\_\_\_\_\_\_\_ enormous trees on my way \_\_\_\_\_\_\_\_ I reached the end: I was exactly next to a great natural shower. Masses of water came down next to me. It was so loud I couldn’t hear my own voice. So I \_\_\_\_\_\_\_\_\_\_\_: “ Nature, you are unbelievable.” What would you have \_\_\_\_\_\_\_\_\_\_\_\_\_\_?

Fill in your answer here: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

überall– beschreiben- bis -2 x Wasserfall- unmöglich- Simple past: Fotos schießen- Pfad-vorbei gehen - Simple past und Past participle: schreien - Regenmantel

waterdrops= Wassertropfen, further = weiter

Now compare your answers:

(SOLUTION:

I want to **describe** my last trip to the countryside **to** you: Last week I did a little walk along a river. I was walking about 20 minutes, when I came to a beautiful **waterfall** I **took** a lot of photos, because it was so great. The air was really wet, because **everywhere** were little waterdrops in the air.

Then I decided to use a little **path** further up the river nearer to the **waterfall**. I put on my **raincoat** because of all the water. It was **impossible** not to get wet. I **passed** enormous trees on my way **until** I reached the end: I was exactly next to a great natural shower. Masses of water came down next to me. It was so loud I couldn’t hear my own voice. So I **cried** “ Nature, you are unbelievable.” What would you have **cried?** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Let’s correct your homework: Workbook pg. 55/11

(SOLUTION: I’ve been there (Present perfect or simple past)

Dan: (1) Have you ever been (ever) to Dartmoor, Amira?

Amira: Yes, I have. I (2) ’ve been there twice. We (3) were there last August. We (4) stayed at a farmhouse. What about you? (5) Have you ever stayed (ever) on a farm?

Dan: No, I (6) ’ve never done (never, do) that. I (7) wanted (want) to go to Dartmoor last summer, but my mum and sister like sun and sea more than muddy moors. So we (8) had (have) a holiday flat in Italy last year. But Dartmoor is great for riding. (9) Did you go riding when you (10) were (be) there?

Amira: No, I didn’t. I (11) ’ve never learned (never, learn) how to ride.

Dan: So you (12) ’ve never ridden (never) a wild Dartmoor pony?

Amira: That’s right. I haven’t. What about you, Dan? (13) Have you tried (ever, try) horse riding? Dan: Yes, I (14) rode a horse a few times in Wales, when we (15) visited my aunt’s farm.

Amira: (16) Was (be) it hard? Dan: No, I (17) didn’t find (not find) it too difficult … But guess what: my Dad (18) has ridden (ride) an elephant – twice!

Amira: Wow! When (19) did he do that?

Dan: On holiday, in Thailand. But I (20) ’ve never wanted.

3. Let’s work on a little mediation about the Alps: open your book at page 89:

Snakes in the Alps: Read the German text. Answer the given questions according to the text:

* Where do they live? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* What do adders do when they meet people? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

* When can they be dangerous? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* What should you do if a snake bites you? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

(Solution:

* Where do they live? The live on moors and in woods.
* What do adders do when they meet people? They are scared and try to get away.
* When can they be dangerous? They might bite, when people get near them.
* What should you do if a snake bites you? You should see a doctor.)

4. Repeat the use of the present perfect via Power Point Present Perfect (Extra Anhang)

5. Fill in the right answers:



6. HA: 1. Learn the new Vocab: - honour

2. Write the sentences of Workbook pg. 56/ exercise 14a into your **exercise** book.

**21.03.:**

1. Let’s do a little quiz with our new vocabulary: (Extra Anhang: Crossword Tulip Garden)

2. Compare your homework: Workbook pg. 56/exercise 14a

(SOLUTION:

1….

2….

3. Nina has already fed an animal at a zoo. Last weekend she fed monkeys with some fruit. It was a bit scary.

4. Nina hasn’t visited a boarding school yet.

5. She has never sung in a choir.

6. She has already spoken French with a French person. (Actually) today when she was in town she helped some French tourists.

7. Nick has already won in a competition. Last May he won tickets for an online football match. He thought it was amazing.

8. Nick has never been camping.

9. He hasn’t found money on the streets yet.

10. He has already seen a Harry Potter film. He saw all of them with his best friend, when he was in holidays.

11. Nick has already swum in the sea. Last year, when he was in Spain, it was very warm, so it was really good for a swim.

12. He hasn’t ridden on a tractor yet.)

3. What kinds of stories do you like? There are adventure stories in which many exciting and dangerous things happen, there are love stories, fairy tales and legends. Do you remember Lucy and Maya’s adventure on the moor? What happened? That evening, after their hot baths, Grandpa asks them what they would like to do.

What do you think they say? Let’s find out.

* Listen to The Tulip Garden, Part 1 (Extra Anhang,), you may open your book at pg. 90:
* Now find the missing words and answer the questions:

The garden is full of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ flowers. The flowers are called \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

They usually grow in spring, but you have to plant(=pflanzen) them in autumn or winter.

You put the bulbs (= Zwiebeln) in the earth and then, in spring, the tulips come out. There are so many flowers in the garden that you can hardly see the\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. –it’s all covered with grass, bushes and flowers.

In England, there are many beautiful gardens. You can go and visit them and take special tours of them. Especially the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, small houses in the country, often have beautiful gardens around them.

This garden is on Dartmoor. But where exactly? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What did the old woman do? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What did the old woman hear one night? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What did the old woman see one night?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What are pixies? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What did the pixies do in the garden? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What was special about the tulips? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Who moved into her cottage? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What didn’t he like? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What did he put around the garden? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Why is the ground brown now? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Where do the pixies dance now? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* Now read the text again:
1. Find the right headline for the lines: Connect the right lines with the headline. Use a pencil

ll.1-15: A friendly old woman

ll. 16-25: After the adventure

ll. 26-36: Cocoa and stories

ll. 37-41: The babies in the tulips

ll. 42.-49: Music from the garden

ll. 50-55: What pixies are like

1. Find your own **headlines** for :

ll.56-65: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

ll. 66-75: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

ll. 76-80: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Choose 3 words from each part of the story that show its **atmosphere**:

1 ll.1–15: After the adventure: 1. rain (line 2) 2. dark (line 2) 3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2 ll.16–25: Cocoa and stories 1. 2. 3.

3 ll. 26–36: A friendly old woman 1. 2. 3.

4 ll. 37–42: Music from the garden 1. 2. 3.

5 ll. 43–49: What pixies are like 1. 2. 3.

6 ll. 50–55: The babies in the tulips) 1. 2. 3.

1. Find adjectives, verbs and nouns that show why the pixies loved the old woman.
* HA: Learn the new vocabulary: -honour, fill in Workbook, pg. 59/ exercise 19a

 (Solution:

1. 1 ll.1–15: After the adventure

2 ll.16–25: Cocoa and stories

3 ll. 26–36: A friendly old woman

4 ll. 37–42: Music from the garden

5 ll. 43–49: What pixies are like

6 ll. 50–55: The babies in the tulips)

1. Own headlines:

ll.56-65: An unfriendly old man

ll. 66-75: No places for pixies

ll. 76-80: The ruin

1 After the adventure rain, dark, wind

2 Cocoa and stories armchairs, fireplace, hot cocoa

3 A friendly old woman pretty, beautiful, friendly

4 Music from the garden tired, night, sound of music

5 What pixies are like magic, kind, friendly

6 The babies in the tulips asleep, happy, honour

7 An unfriendly old man died, didn’t like, vegetables

8 No place for pixies fence, angry, hard life

9 The ruin no vegetables/grass, left, ruin

1. adjectives: friendly (ll. 31, 43, 46), kind (l. 57)

verbs: loved (l. 35), make sure (l. 53)

nouns: food/water (l. 32), flowers (l. 36), tulips (l. 54))

**22.3.:**

1. Let’s think about yesterday’s story again:

- Who were the main characters of the story. (3 important characters)? Find keywords again

1.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ keywords: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ keywords: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ keywords: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

- Where did the story take place?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ keywords: ­­­­­­­­­­­­­­­­­­­­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(SOLUTION: Characters and keywords:

The old woman: alone, never lonely•friendly•food•garden•happy•honour

The Dartmoor pixies: little magic people•kind•danced•played music•baby pixies•angry•grave

The old man: town•didn’t like•vegetables•left

Place and keywords:

The cottage and the garden: pretty•beautiful•flowers•tulips)

2. Correct your homework: Workbook pg. 59/ exercise 19a (Extra Anhang)

3. Repetition-repetition-repetition:

Work in your **book** pg. 93 -94/ exercise 1-6, write the solution into your exercise book:

**Send the solution via email or Mebis to me!! So I can see what you’ve learned. THANX!**

If you want to do some funny extra repetition with games, you can use the following links:

 <https://en.islcollective.com/video-lessons/partly-cloudy-3>

<https://en.islcollective.com/video-lessons/the-girl-and-the-cloud-comparatives-and-superlatives>

https://en.islcollective.com/video-lessons/be-yourself

<https://en.islcollective.com/video-lessons/simons-cat-borderline-comparisons>

https://en.islcollective.com/video-lessons/imagine-listening